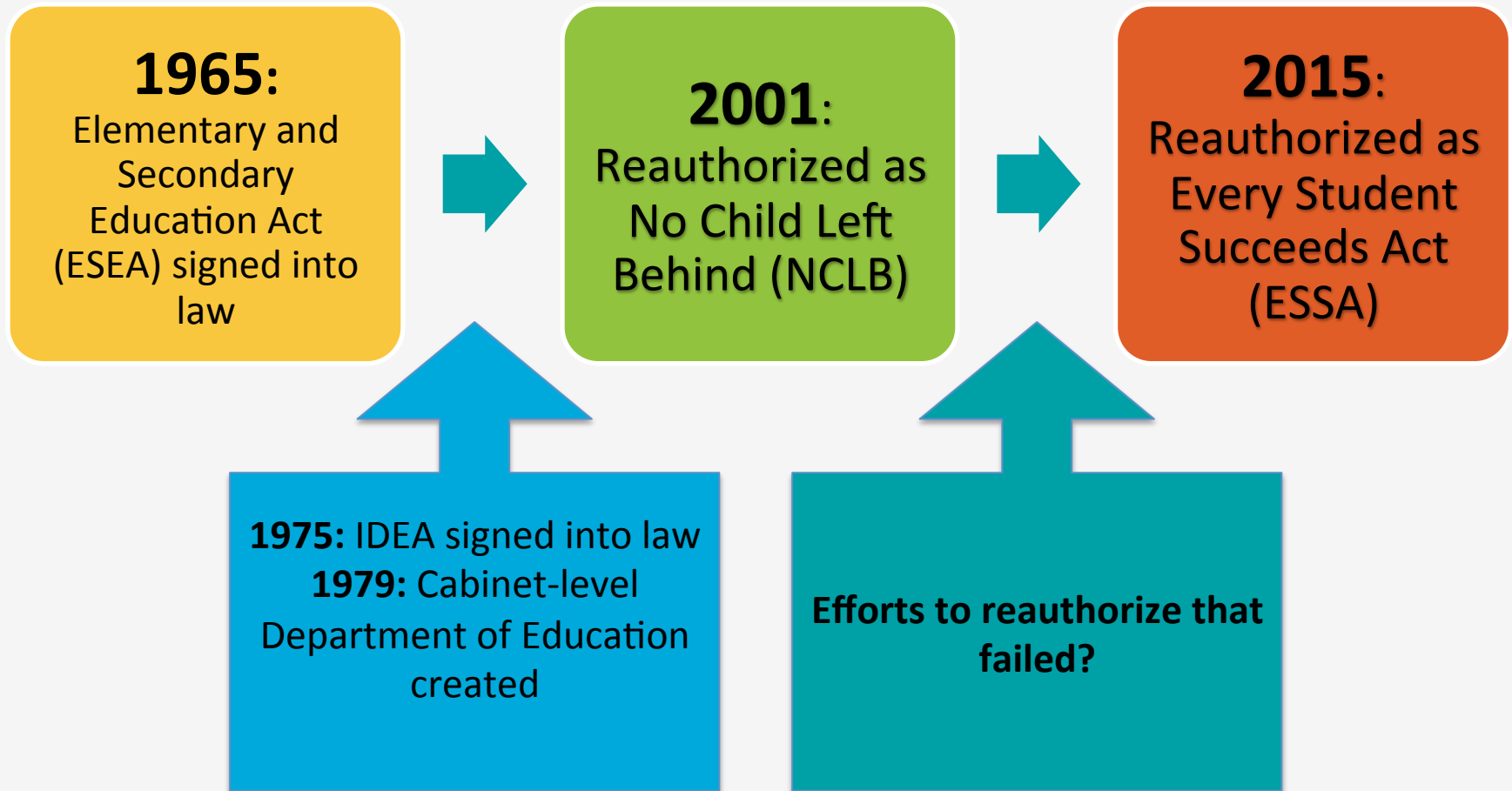


Goodbye NCLB, Hello ESSA

Amanda Karhuse, Director of Advocacy
David Chodak, Associate Director of Advocacy



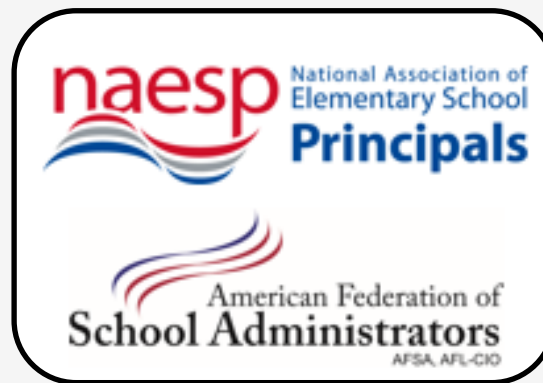
History of ESEA



NASSP Advocacy on Reauthorization



NASSP Board
Member testified
at a congressional
hearing



Collaborated with
NAESP and AFSA
for principals



Activated our
Grassroots
Network

Successes for Principals



Creation of competitive grant
for school leader recruitment
and support



Clarification of “school leader”
definition as a principal IN the
school building



3% optional reservation of
Title II funds for school leader
activities

Implementation Timeline

2015

2016

2017

2018

December 2015:
President Obama signs
ESSA into law



August 1, 2016: ESEA
flexibility waivers
expire

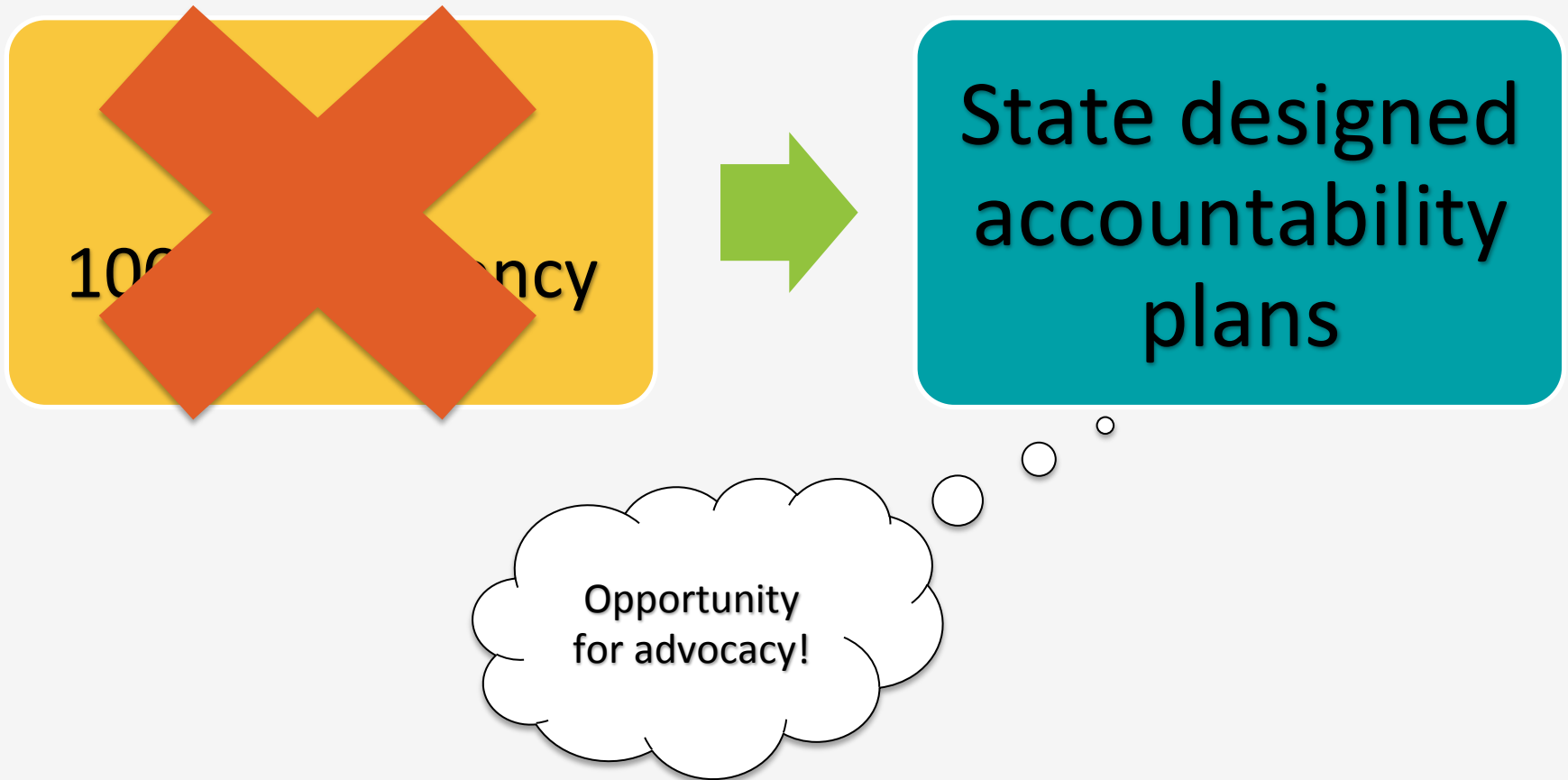
2017-2018 School Year:
Full Implementation of
ESSA

Testing in ESSA

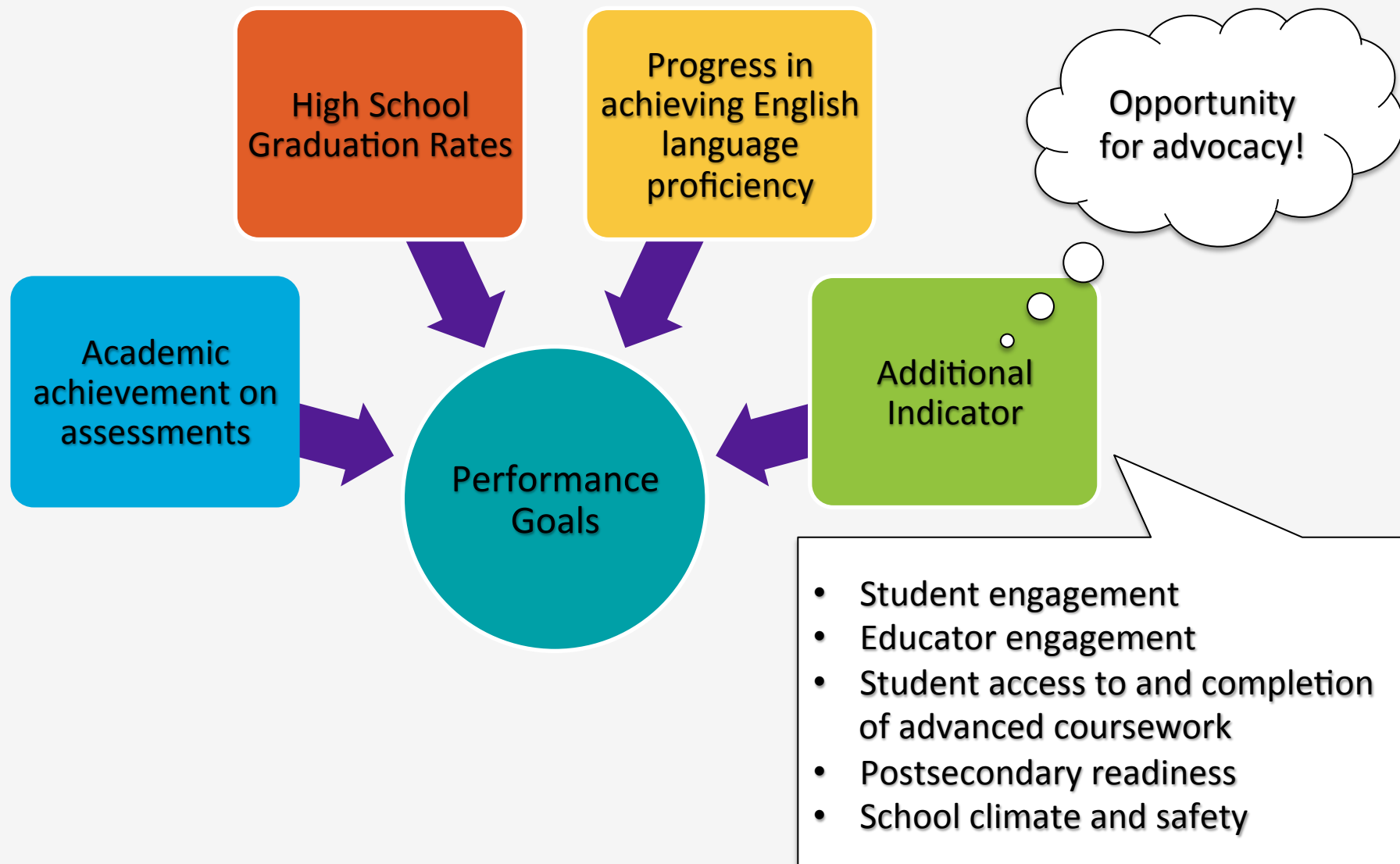
- Annual assessments in math and reading for grades 3-8 and once in high school
- Science assessments once in grades 3-5, 6-8 and 9-12
- National assessment (SAT, ACT, etc.) *could* fulfill high school requirement
- Required 95% participation rate
- Funding for states and districts to audit assessments



Accountability in ESSA

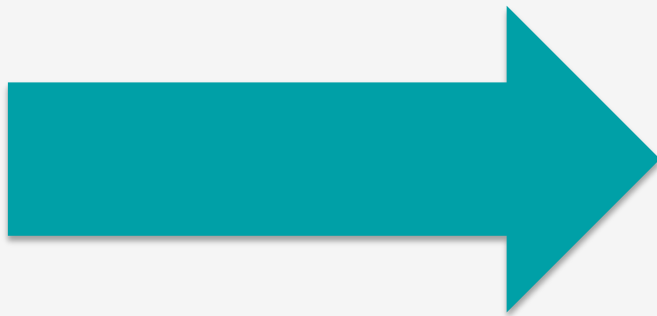


Mandatory Performance Goals



What schools will be designated for interventions?

- Lowest performing 5% of schools in the state
- High schools with graduation rates below 67%
- Subgroup underperformance



***Must produce a
Comprehensive
Support and
Improvement Plan***

Comprehensive Support and Improvement Plans:

- Evidence-based interventions
- Based on school-level needs assessment
- Identification of resource inequities
- Approval by school, district, and state
- Monitoring and periodic review by the state



Title I High Schools

- Changes in ranking order of eligible school attendance areas and estimating the # of low-income families *could result in more high schools receiving Title I funding*
- Title I High schools
 - **Must** develop schoolwide program plan
 - **May** use funding for dual or concurrent enrollment programs

Title II

Title II: High Quality Teachers, Principals, and Other Schools Leaders

- Many allowable uses for these funds
- Principals must compete with teachers, class size reduction, G&T students and school libraries among others



States can reserve up to 3% of funds to provide targeted support to principals

Opportunity for advocacy!

Literacy Education for **All**, Results for the **Nation**

- Competitive grants for states to develop comprehensive literacy instruction plans for early childhood through grade 12
- Professional Development for educators and targeted interventions for struggling readers

! Major priority for NASSP as a member of Advocates for Literacy




Title IV 21st Century Schools

Title IV Part A funding is flexible
but must fall into three big
buckets

Opportunity
for advocacy!



Well-
Rounded
Education



Safe and
Healthy
Schools



Effective
Use of
Technolog
y

“Make ESSA Work for You” Campaign

Passage of law in December 2015 → Full implementation in August 2017



Goals

1. Empower principals to be influencers
2. Raise NASSP's profile as a leader in ESSA implementation
3. Influence policy
4. Expand NASSP's PD program

What can principals influence?

School performance
measures

Title II Funding



Principal evaluation
systems

Resources for
literacy and digital
learning

How can principals be heard?

- Contact your state department of education and state legislators
- Connect with your state principals' association
- Build coalition with teachers and parents to advocate on behalf of your school
- Make yourself a resource to your superintendent and school board members



Federal Grassroots Network

***FGN Members receive a monthly newsletter from NASSP**

***FGN Members are invited to our Advocacy Conference in June**

***Respond to Action Alerts and work with state leaders**

Goal

At least one FGN member in each of the 435 congressional districts

FEDERAL GRASSROOTS NETWORK NEWS



Here in Washington, education advocates are closely following the regulatory process for the Every Student Succeeds Act (ESSA), and NASSP is in the trenches for principals. We have been meeting with U.S. Department of Education officials, writing comments, and preparing for webinars and sessions to educate principals about the changes unfolding from this federal law. The law sends a great deal of power back to states and districts, so it will be important for principals to get involved early and often as the transition and implementation moves forward. NASSP is currently in the process of developing a toolkit for principals that will outline the various ways to make your voice heard, so keep an eye out for that in the coming weeks.

While the FY 2016 budget process was not finalized until just before the New Year, we are already looking towards FY 2017. On February 9, President Obama will release his FY 2017 budget proposal, prompting budget responses from organizations all over the country. Watch for more on this topic by following NASSP's blog, [School of Thought](#).

We are looking forward to meeting some members of the Federal Grassroots Network at NASSP's annual [Ignite '16 conference](#), February 25–27 in Orlando. We hope you will join us there, as advocacy staff will be presenting an informative session at the conference titled ["Goodbye NCLB, Hello ESSA: What the New Federal Law Means for Your School."](#) NASSP Director of Advocacy Amanda Karhuse will also be moderating the [State of American Education Panel](#) featuring Jimmy Casas, former Iowa Principal of the Year; Kati Haycock, president of the Education Trust; Molly Spearman, superintendent of education for the South Carolina State Department of Education; and Randi Weingarten, president of the American Federation of Teachers.

This Month's Top Advocacy Issues

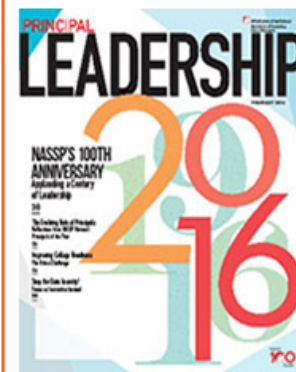
ESSA Regulations

The Every Student Succeeds Act regulatory process is underway. Before the start of the new year, the U.S. Department of Education (ED) officially put out a Request for Information (RFI) looking for comments from stakeholders on Title I. NASSP [submitted comments](#) in collaboration with the National Association of Elementary School Principals (NAESP). In total, 369 groups and individuals filed comments. NASSP, along with NAESP and AFSA, has been meeting with ED officials over the last month concerning principals' priorities in the regulatory process—professional development for school leaders in particular.

Take Action

Send a message today to your representative or senators in support of loan forgiveness for principals through our [Principal's Legislative Action Center](#). Rep. Susan Davis (D-CA) introduced the Recruiting and Retaining Effective School Leaders Act (H.R. 3925) to alleviate some of the burden placed on principals and assistant principals by creating a loan forgiveness program similar to the existing one for teachers.

In this Month's Principal Leadership



The February issue of [Principal Leadership](#) magazine features an article by NASSP Director of

Webinars

Wednesday, March 23
Title I and accountability

Wednesday, April 27
Title II and professional development

Thursday, May 12
LEARN, digital learning and the Title IV block grants

All webinars 3:30 PM- 4:30 PM EST

Questions

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