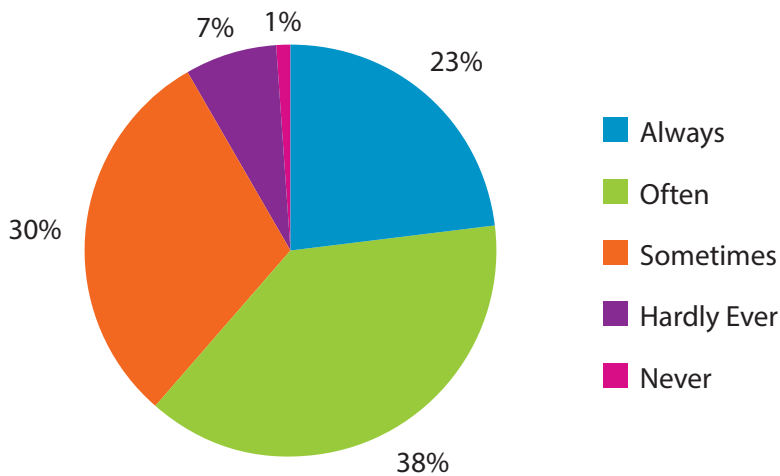


# TRENDING

## AT A GLANCE

How often is work stressful?



Source: The 74

## PRINCIPOLL

What changes to the school environment as a result of COVID-19 would you like to see continue? (Select any that apply\*)

More varied options in virtual and in-person events/meetings  
75%

Increased mental health awareness and supports for students and staff  
65%

Robust 1:1 initiatives and increased access for all students  
35%

Differentiated instruction options (asynchronous learning, etc.)  
52.5%

Other? \*\*  
17.5%

40 votes

\*Respondents could choose multiple answers; therefore, percentages exceed 100%

\*\* Responses included increased sanitation measures, rethinking the structure of the school day, outreach to families, and technology to augment in-person instruction.

## —CHAT SNAP—

Jared C Wastler | @jcwastler

Q2: What makes a student leader? How do you identify student leaders in your school? #APChat

Eric L Fox | @OkEricFox

A2: Sometimes we have to seek it out like the potential that remains untapped. Kids recognize leadership in other kids. Are we clued in enough to recognize that or are we spending enough quality time with students to be able to spot it? #APChat

Dr. Ruth Kidwell | @RuthKidwell

A2: Many evolve naturally through school clubs, officer positions, etc. But I'd like to explore ways to find the student voices who aren't fighting to be heard but are just as important as those who are. #APChat

Join our weekly Twitter chats on Sunday evenings:  
#APChat and #PrinLeaderChat